



## RESOURCE

# NEW JERSEY SOCIAL STUDIES PRACTICES AND STANDARDS

## LESSON 1: RESEARCH AND SOLUTIONS

- **Practice 1:** Developing questions and planning inquiry
- **Practice 2:** Gathering and evaluating resources
- **Practice 3:** Seeking diverse perspectives
- **Practice 4:** Developing claims and using evidence
- **Practice 5:** Presenting arguments and explanations

**6.3.5.GeoHE.1:** Plan and participate in an advocacy project to inform others of climate change at the local or state level and propose possible solutions.

**6.1.5.EconET.1:** Identify positive and negative incentives that influence the decisions people make.

**6.1.5.GeoHE.2:** Cite examples of how technological advances have changed the environment in New Jersey and the United States (e.g. energy, transportation, communications).

**6.3.5.GeoGI.1:** Use technology to collaborate with others who have different perspectives to examine global issues, including climate change and propose possible solutions.

**6.3.5.CivicsPD.3:** Propose a solution to a local issue after considering evidence and perspectives of different groups, including community members and local officials.

**6.3.8.CivicsPR.4:** Use evidence and quantitative data to propose or defend a public policy related to climate change.

**6.3.8.CivicsPD.2:** Propose and defend a position regarding a public policy issue at the appropriate local, state, or national level.

## LESSON 2: ACTION PLAN

- **Practice 2:** Gathering and evaluating resources
- **Practice 6:** Engaging in civil discourse and critiquing conclusions

**6.3.5.CivicsPD.1:** Develop an action plan that addresses issues related to climate change and share with school and community members.

**6.3.5.CivicsPD.2:** Use a variety of sources and data to identify the various perspectives and actions taken by individuals involving a current or historical community state, or national issue.

**6.1.5.CivicsPR.1:** Compare procedures for making decisions in a variety of settings including classroom, school, government, and/or society.



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### LESSON 3: ACT & EVALUATE

- **Practice 5:** Presenting arguments and explanations
- **Practice 6:** Engaging in civil discourse and critiquing conclusions
- **Practice 7:** Taking informed action

**6.3.5.CivicsPD.3:** Propose a solution to a local issue after considering evidence and perspectives of different groups, including community members and local officials.

**6.3.8.CivicsPD.2:** Propose and defend a position regarding a public policy issue at the appropriate local, state or national level.

**6.1.5.PD2:** Explain how individuals can initiate and/or influence local, state, or national public policymaking

**6.3.8.CivicsPR.4:** Use evidence and quantitative data to propose or defend a public policy related to climate change.

**6.3.8.CivicsPI.3:** Use a variety of sources from multiple perspectives to examine the role of individuals, political parties, interest groups, and the media in a local or global issue and share the information with a government or nongovernmental organization as a way to gain support for the issue.

### LESSON 4: SHARE, SUBMIT & CELEBRATE!

- **Practice 5:** Presenting arguments and explanations
- **Practice 6:** Engaging in civil discourse and critiquing conclusions
- **Practice 7:** Taking informed action

**6.1.5.PD2:** Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing laws, contacting elected officials).

**6.3.8.CivicsPR.4:** Use evidence and quantitative data to propose or defend a public policy related to climate change.

**6.3.8.CivicsPI.3:** Use a variety of sources from multiple perspectives to examine the role of individuals, political parties, interest groups, and the media in a local or global issue and share the information with a government or nongovernmental organization as a way to gain support for the issue.

